MENOMINEE COUNTY ISD
Intermediate School District

JOB POSTING

POSITION: **SPEECH LANGUAGE PATHOLOGIST**

QUALIFICATIONS: MA, CCC-SLP Required

SALARY & BENEFITS: $55,000-$95,000. Based on education and years of experience in accordance with the MCISD Master Agreement, available on our website.

APPLICATION DEADLINE: Until Filled

START DATE: 2026-27 School Year
Beginning with Professional Development Day in August

To apply, fill out the application on our website:

Link to the MCISD Employment Application

Notice of Non-discrimination

It is the policy of Menominee County Intermediate School District not to discriminate on the basis of race, color, national origin, gender/sex, age, disability, height, weight, marital status, or lack of English language speaking skills, in its programs, services or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources/Office Manager, 1201 41st Ave, Menominee, MI, 49858. (906) 863-5665. MCISD is an E.O.E.

TITLE: Speech and Language Therapist

QUALIFICATIONS: Valid Michigan Speech Language Pathologist License.
Certificate of Clinical Competency from the American Speech & Language Pathology (CCC-SLP)
Meet the qualifications as outlined in Michigan Administrative Rules for Special Education

REPORT TO: Director of Special Education

Qualifications, Duties and Responsibilities:
Provide direct and consult services to eligible students from birth through age 25
Carry out the speech and language requirements of the child's IEP/IFSP as assigned
Develop and maintain a schedule of student contacts consistent with the IEP/IFSP requirements
Provide consultation to families and school staff to assist with student achievement
Ability to clearly express ideas and concepts verbally and in writing.
Screen and conduct comprehensive evaluations for determining special education eligibility.
Prepare and interpret social or developmental histories/assessments and obtain parent/guardian input for the assessment process
Utilize a variety of assessments to determine the need for special education services.
Provide analysis/ interpretation of information and data in oral and written reports.
Provide appropriate parties with all written reports as a part of the referral/diagnostic process.
Assist parents and school staff in the understanding of decisions, procedures, and other questions of concern affecting their children in the IEP/IFSP Team process.
Participate in Team meetings, write and maintain specific measurable IEP/IFSP goals and objectives, and assist with the development of other IEP/IFSP goals and objectives.
Provide MCISD administration with necessary information required for monitoring activities.
Attend, upon request, scheduled student staffing/IEP/IFSP meetings
Complete and send home progress reports
Provide recommendations for educational interventions to assist classroom personnel with student learning, achievement, behavior and use of assistive educational devices
Active member of creating, reviewing, analyzing, and revising implementation plans and interventions.
Use data based decision making to lead a problem-solving model in dealing with student academic and behavioral concerns.
Consult with principals, staff members, and parents/guardians to assist student progress
Complete evaluations, reports and service logs for all students in a timely manner
Maintain working files for caseload, including test protocol information.
Develop in-service training programs in area of interests and expertise.
Actively keep abreast of current research and innovative techniques
Function as a member of the Multidisciplinary Evaluation Team in assessing the specific needs of students
Serve as a MET Coordinator as assigned by Administration.
Develop student performance goals and objectives based upon relevant data
Select appropriate instructional materials to be used by the therapist and instructional personnel.
Assist with in-service activities in the development of appropriate speech and language programming
Demonstrate current knowledge of speech/language interventions and supports

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Maintain thorough and accurate documentation including student attendance and service logs
Utilize therapy techniques within the classroom or home setting as a means of transferring recommended treatment programs from the therapist to classroom personnel, parents or care providers.
Participate in professional development/training as assigned
Other duties as assigned

REQUIREMENTS:

Maintain confidentiality; Regular and reliable attendance; Daily travel
Understand and embrace the inclusion of disabled students in general education
Possess valid driver's license and maintain all required professional licensure
Pass all required background checks
Ability to work independently and as part of a team
Ability to communicate effectively at all organizational levels; excellent verbal and written skills
Ability to multitask; Ability to carry out duties as assigned
Ability to complete assigned tasks with and without direct supervision
Ability to integrate technology into everyday workflow
Ability to develop and maintain successful working relationships with students and school staff
Ability to define problems, collect data, establish facts and draw valid conclusions
Ability to explain and demonstrate appropriate intervention techniques to reach all learners
Practice safe work habits; Adapt to frequent changes in work environment
Knowledge of special education policy and law
Timely documentation of all required compliance activities including progress/log notes, IEP information, billing of SBS and RMTS data
Ability to lift/carry items up to 50 pounds, frequent walking, standing, sitting, going up/down stairs
Occasional home visits to provide services and/or obtain information to assist with evaluations
Occasional irregular or extended work hours to meet multiple demands
Carry out the mission and values of the MC-ISD
Be student centered and advocate for students

TERMS OF EMPLOYMENT: In accordance with Master Contract.

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