Telephone: 906-863-5665



Fax: 906-863-7776

JOB POSTING

POSITION: SPEECH LANGUAGE PATHOLOGIST

QUALIFICATIONS: MA, CCC-SLP Required

SALARY & BENEFITS: \$45,000-\$90,000. Based on education and years of

experience in accordance with the MCISD Master Agreement,

available on our website.

APPLICATION

DEADLINE: May 23, 2025

START DATE: 2025-26 School Year

Beginning with Professional Development Day 8/21/2025

To apply, fill out the application on our website:

https://www.mc-isd.org/departments/human-resources/employment/

TITLE: Speech and Language Therapist

Notice of Non-discrimination

Telephone: 906-863-5665



Fax: 906-863-7776

QUALIFICATIONS: Valid Michigan Speech Language Pathologist License.

Certificate of Clinical Competency from the American Speech & Language Pathology (CCC-SLP) Meet the qualifications as outlined in Michigan Administrative Rules for Special Education

REPORT TO: Director of Special Education

Qualifications, Duties and Responsibilities:

Provide direct and consult services to eligible students from birth through age 25

Carry out the speech and language requirements of the child's IEP/IFSP as assigned

Develop and maintain a schedule of student contacts consistent with the IEP/IFSP requirements

Provide consultation to families and school staff to assist with student achievement

Ability to clearly express ideas and concepts verbally and in writing.

Screen and conduct comprehensive evaluations for determining special education eligibility.

Prepare and interpret social or developmental histories/assessments and obtain parent/guardian input for the assessment process

Utilize a variety of assessments to determine the need for special education services.

Provide analysis/ interpretation of information and data in oral and written reports.

Provide appropriate parties with all written reports as a part of the referral/diagnostic process.

Assist parents and school staff in the understanding of decisions, procedures, and other questions of concern affecting their children in the IEP/IFSP Team process.

Participate in Team meetings, write and maintain specific measurable IEP/IFSP goals and objectives, and assist with the development of other IEP/IFSP goals and objectives.

Provide MCISD administration with necessary information required for monitoring activities.

Attend, upon request, scheduled student staffing/IEP/IFSP meetings

Complete and send home progress reports

Provide recommendations for educational interventions to assist classroom personnel with student learning, achievement, behavior and use of assistive educational devices

Active member of creating, reviewing, analyzing, and revising implementation plans and interventions.

Use data based decision making to lead a problem-solving model in dealing with student academic and behavioral concerns.

Consult with principals, staff members, and parents/guardians to assist student progress

Complete evaluations, reports and service logs for all students in a timely manner

Maintain working files for caseload, including test protocol information.

Develop in-service training programs in area of interests and expertise.

Actively keep abreast of current research and innovative techniques

Function as a member of the Multidisciplinary Evaluation Team in assessing the specific needs of students

Telephone: 906-863-5665



Http://mc-isd.org

Fax: 906-863-7776

Serve as a MET Coordinator as assigned by Administration.

Develop student performance goals and objectives based upon relevant data

Select appropriate instructional materials to be used by the therapist and instructional personnel.

Assist with in-service activities in the development of appropriate speech and language programming

Demonstrate current knowledge of speech/language interventions and supports

Maintain thorough and accurate documentation including student attendance and service logs

Utilize therapy techniques within the classroom or home setting as a means of transferring recommended treatment programs from the therapist to classroom personnel, parents or care providers.

Participate in professional development/training as assigned

Other duties as assigned

REQUIREMENTS:

Maintain confidentiality; Regular and reliable attendance; Daily travel

Understand and embrace the inclusion of disabled students in general education

Possess valid driver's license and maintain all required professional licensure

Pass all required background checks

Ability to work independently and as part of a team

Ability to communicate effectively at all organizational levels; excellent verbal and written skills

Ability to multitask; Ability to carry out duties as assigned

Ability to complete assigned tasks with and without direct supervision

Ability to integrate technology into everyday workflow

Ability to develop and maintain successful working relationships with students and school staff

Ability to define problems, collect data, establish facts and draw valid conclusions

Ability to explain and demonstrate appropriate intervention techniques to reach all learners

Practice safe work habits; Adapt to frequent changes in work environment

Knowledge of special education policy and law

Timely documentation of all required compliance activities including progress/log notes, IEP information, billing of SBS and RMTS data

Ability to lift/carry items up to 50 pounds, frequent walking, standing, sitting, going up/down stairs

Occasional home visits to provide services and/or obtain information to assist with evaluations

Occasional irregular or extended work hours to meet multiple demands

Carry out the mission and values of the MC-ISD

Be student centered and advocate for students

TERMS OF EMPLOYMENT: In accordance with Master Contract.