

Telephone: 906-863-5665



Fax: 906-863-7776

JOB POSTING

POSITION: **SCHOOL SOCIAL WORKER**

QUALIFICATIONS: MSW from graduate school of Social Work Program approved by the State Board of Education, Temporary or Full Approval as a school Social Worker in Michigan.

SALARY & BENEFITS: \$45,000-\$90,000. Based on education and years of experience in accordance with the MCISD Master Agreement, available on our website.

**APPLICATION
DEADLINE:**

May 23, 2025

START DATE:

2025-26 School Year
Beginning with Professional Development Day 8/21/2025

To apply, fill out the application on our website:

<https://www.mc-isd.org/departments/human-resources/employment/>

Notice of Non-discrimination

It is the policy of Menominee County Intermediate School District not to discriminate on the basis of race, color, national origin, gender/sex, age, disability, height, weight, marital status, or lack of English language speaking skills, in its programs, services or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources/Office Manager, 1201 41st Ave, Menominee, MI, 49858. (906) 863-5665. MCISD is an E.O.E.

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TITLE: School Social Worker

QUALIFICATIONS: Master's Degree in Social Work from a school approved by the CSWE; MDE school social work approval highly preferred; Three years successful experience as a school social worker preferred; Meet qualifications as outlined in MARSE

REPORT TO: Director of Special Education

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Provide direct and consult services to eligible students from birth through age 25
Serves as a member of the multidisciplinary evaluation team and assist in the comprehensive assessment of students suspected of having a disability as outlined in the MARSE
Conduct screening/assessments/evaluations as assigned to determine student eligibility for special education services and programs
Carry out programs and services as outlined in IEP/IFSP to support full access to the educational environment
Knowledge of the requirements of state and federal mandates which directly relate to the evaluation and identification of a student with a disability
Demonstrated understanding of the logic and application of an MTSS/RtI model and the continuum of behavior and academic supports at all levels (universal/targeted/intensive)
Consult with Team members, parents, teachers, administrators and students to obtain data, interpret data, provide assessment data and make recommendation(s) for progress in the school setting.
Use data based decision making to lead a problem solving model in dealing with student academic and behavioral concerns
Collect, analyze and communicate student behavioral data with IEP-Teams and district teams
Conduct IEP Team meetings and assist in ongoing review of strategies for students.
Provide analysis and interpretation of information and data in oral and written reports
Screen and utilize a variety of assessments to determine the need for special education services
Monitor integrity of and review/ revise intervention plans
Serve as liaison between school and parents and model problem solving skills to resolve conflict between home, school, and community
Align goals and objectives from the LEA/ISD team process to meet student needs
Recommend and/or participate in the development of alternative academic and behavior strategies/plans to general education staff, special education staff and student/family members
Exhibit high level of professionalism with the ability to handle confidential information, use good judgment, plan and handle complex projects and maintain a flexible attitude.
Serve as a member of the IEP Team to assist in the determination of eligibility, placement, and development of the IEP
Participate in student assistance teams as assigned
Assist with the development of FBAs and behavior support plans for students with IEPs

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Upon request, provides professional learning and consultative services to local educational staff
Utilize therapy techniques within the classroom or home setting as a means of transferring recommended treatment programs from the therapist to classroom personnel, parents or care providers.
Participate and train staff in non-violent physical intervention strategies
Perform other duties as assigned

REQUIREMENTS:

Maintain confidentiality; Regular and reliable attendance; Daily travel
Understand and embrace the inclusion of disabled students in general education
Possess valid driver's license and maintain all required professional licensure
Pass all required background checks
Ability to work independently and as part of a team
Ability to communicate effectively at all organizational levels; Excellent verbal and written skills
Ability to multitask; Ability to carry out duties as assigned
Ability to complete assigned tasks with and without direct supervision
Ability to integrate technology into everyday workflow
Ability to develop and maintain successful working relationships with students and school staff
Ability to define problems, collect data, establish facts and draw valid conclusions
Ability to explain and demonstrate appropriate intervention techniques to reach all learners
Practice safe work habits; Adapt to frequent changes in work environment
Knowledge of special education policy and law
Timely documentation of all required compliance activities including progress/log notes, IEP information, billing of SBS and RMTS data
Ability to lift/carry items up to 50 pounds, frequent walking, standing, sitting, going up/down stairs
Occasional home visits to provide services and/or obtain information to assist with evaluations
Occasional irregular or extended work hours to meet multiple demands
Carry out the mission and values of the MC-ISD
Be student centered and advocate for students

TERMS OF EMPLOYMENT: In accordance with Master Contract.

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